



Headteachers Comments:

There has been lovely work seen across the school with some good sharing and cooperation. This week George at Cleveland House has led some Hinckley Academy pupils in a sing song at lunch time which was repeated on a second day with a different mix of songs. In Atlas 'Whoopie cushion' stories are being created with some super communication from the whole class but particularly Andie, Kaydonne, Alfi and Noah and of course much laughter! We had interviews at Cleveland House where Chris, Enhua and Sam were the pupil panel as part of the process. They were all very mature and asked some amazing questions. Sam really pushed for specific answers, while Enhua made sure everyone was involved and Chris took the lead. They all acted with confidence and hopefully can use these skills when they go for interviews themselves.

I hope you all have a good long weekend.



Janet

A huge thank you to the Prince's Trust who've worked tirelessly over the last two weeks to develop an allotment area at Secondary. It is beginning to be a wonderful area for our pupils to enjoy and learn in.

If you can offer any support or resources to help us to develop the outside space at the Secondary site, please send an email to office@dorothygoodman.leics.sch.uk



Thank You



CALENDAR



DATE	EVENT	INFORMATION
Monday 3rd May 2021	Bank Holiday	School Closed
Monday 31st May - Friday 4th June 2021	Half Term	School Closed to students
Friday 9th July 2021	Last day of school	End of Academic year



LUNCHES



w/c 4th May 2021

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Week 1 Menu

Our up to date lunch menus for Primary and Secondary can be found by clicking this link:

[Lunch Menus](#)

School Meal Primary meals: £2.20 per day

School Meal Senior meals: £2.45 per day

Please keep the office updated with any dietary requirements for your child. School Meals can be paid for via Arbor.

Information regarding eligibility for Free School Meals is available through County Hall:

[LCC - Free School Meals](#) or contact School Food Support Service. Tel: 0116 305 5770.

NOTICES



Find information for children and young people with special educational needs and disabilities all in one place - this is known as Leicestershire's 'Local Offer'.

<https://www.leicestershire.gov.uk/education-and-children/special-educational-needs-and-disability>

IMPORTANT REMINDER

Please can we remind you that if your child decides to bring their mobile phone into school, they are expected to turn them off and either hand them in to reception on arrival or keep them securely in their school bag whilst they are in school.



This is to safeguard all of our students.
Thank you



MY SCHOOL FUND

DGS Sainsbury's

ESPO Argos

Step 1
Visit myschoolfund.org to register for free

Step 2
Link to your child's school

Step 3
Spend at participating retailers

Step 4
Start receiving your eGift Cards!

Equipment Repairs

Please ensure that you inform the office of any appointments you make for equipment repairs during school hours, that will take place on site.

If they are not booked in on our system, they can be turned away.

If you would like us to apply sun-cream to your child, can we please ask that you send a bottle into school, that has your child's name on and ensure that you have given consent for us to do this. You can update your child's consents via the Arbor app.

Could you also ensure your child comes to school with appropriate clothes. As the weather starts to improve we would like to spend more time outside wherever possible.

The Virtual Coffee Morning

An opportunity for parents/carers to get together to discuss all SEN issues and signpost each other to useful services.

Meeting dates-Friday 26/3, 16/4, 11/6 and 2/7. Time 11-12 for more information please contact Rachel Irwin irwinrj22@gmail.com or Louise Leeson louise.leeson@cleveland-house.org

Cleveland House



THIS WEEK IN PICTURES





HIGHLIGHTS OF THE WEEK

Lemurs: All of KS1 exploring and playing together during free flow play activities on Monday.

Leopards: William independently finding the 'people' image to show an adult what he wanted to play with at lunch time.

Lions: All pupils showing a high level of engagement and independence when making fruit caterpillars.

KS1

Llamas: In PSHE this week everyone was highly engaged in going on a worm hunt!

Tigers: Digging for worms and collecting them for our class wormery.

Jupiter: All pupils had fantastic communication and engagement at Mr Hoppy's tea party

Mars: Sebastian and Lewis interacting in the sensory room.

Mercury: Class loved the next few actions of the Pets Poem and engagement was really positive.

Saturn/ Neptune: The children in Saturn having fun rolling down the hills and playing in the sand bunkers at Hollycroft Park (just seeing them running around and having fun)

Venus: The children loved the music session with SoundAbout.

KS2

Apollo: Olivia worked very hard in her physio appointment this week where she tried out a new stander with wheels! There's no stopping her now.

Kite: So many amazing moments in Thursday's English lesson when students created their own Dracula drama scenes at Whitby Abbey!

KS3

Owl: Building houses in Science

Poseidon: Being able to have our English lessons outside.

Atlas: A large group of atlas class playing a great game of uno.

Cleveland House: Toby and Tristan gaining interviews for work experience at school in May.

Hercules: Yoga

Iris/Zeus: Online learning with Mrs Cullen!

Janus: Communication session - team building activities

KS4

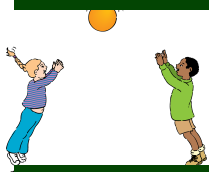
6th Form: Harry M walks to school independently after having travel training lessons.

Demeter: Kinjal has been walking and standing lots more to access activities

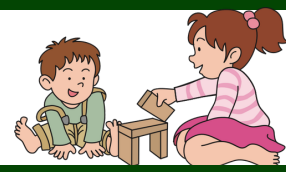
Hera: The focus, concentration, independence and pride the students showed in their work for 'The King and I'.

KS5

Nike: Gemma using her talker to complete a sentence building activity



EYFS / KS 1



Lemurs: We have seen some lovely artwork, the children painted one side of a butterfly then pressed the paper together. The results were lovely. In Cooking we made chocolate mud cake with jelly worms. We went on a sensory walk and explored different materials such as bark, grass and flowers. we then collected all the things we found and used them to make a bug hotel.

Joshua
L

Leopards: We have been thinking all about the mini beast of 'spiders!' Initially we saw some cautious children at the start of the week but by the end we all enjoyed our sensory poem using water sprays and wool to spin dewy webs and playing tickling games as if they are crawling up our legs. Ellis has had a particular super week remember lots of important facts about spiders and talking to lots of his friends and staff about what he has learnt.

Ellis

Lions: We have enjoyed finding minibeasts this week out in the playground. Many of our Lions like to hold them and observe their movements. We have moved our focus on to minibeasts in Topic. Firstly we explored where they can be found. The pupils mostly enjoyed the water spray that signified ponds. Then we focused on caterpillars and butterflies. We moved in different ways to signify their life cycle.

Tommy

Llamas: We have continued with our theme around mini beasts. In Topic we learnt about the life cycle of a butterfly. We explored colourful pasta caterpillars and made some beautiful footprint butterflies. In Maths we made caterpillars thinking about pattern and repeating patterns and used cubes to create our own and in literacy sequenced the main aspects of the story.

Colton

Tigers: We have learned about the Life cycle of a Butterfly and enjoyed the story 'The Very Hungry Caterpillar. In Maths we have looked at shapes and pattern and created symmetrical butterfly paintings. In PHSE the class have worked together to make a simple bottle Wormery and enjoyed collecting worms which we will observe over the week.

Olivia H
&
Lacey



KS 2



Jupiter: We have focused on money in Maths. We have taken part in the role play shop and cafe there has been lovely communication, engagement and problem solving. In PSHE the children have continued to explore and engage with the sleepover topic and worked hard on their independence and fine motor skills. During our RE afternoon the children discovered traditions associated with Anzac Day and created beautiful hand painted poppy wreaths and made some delicious Anzac biscuits.

Jesse

Mars: In English we finished Esio Trot by planting flowers following visual instructions, labelling a tortoise and created a meal for Mr Hoppy and Mrs Silver. Maths has been all about division and sharing items between plates and piles. In PSHE we focused on personal care and how to keep clean at a sleepover. We practised washing our hands, showed a preference when smelling different shower gels and soaps, and washed the muddy dolls as a team. Finally, some great interactions and fun in soft play!

Sebastian



Values Champion of the week: Zachary

Mercury: We have been exploring different dance movements in PE and playing different circus games. The children have been working well together in small groups and in pairs during sherborne activities and during the Pets Poem. We enjoyed making biscuits in RE on Wednesday and have been looking forward to making bread today.

Walter
&
Kara



Values Champion of the week: Lacey

Saturn & Neptune: In Neptune English they have been watching 'creature comforts' clips and adding speech bubbles to the different characters. In Maths they have been working on their problem solving skills and have been working on tying laces, dressing dolls and folding sheets. In Geography they worked in teams to make table top maps of how to get from school to McDonald's. In Saturn they have finished off watching the DVD 'Esio Trot' and have worked on predicting what happened next when the DVD was paused when Mr Hoppy asked Mrs Silver to marry her and ordering pictures from the film and adding writing next to each picture. In Maths they have been working on fractions and Thomas, Brandon and Levi did amazing using the 'base 10' kit working out the different fractions. Both classes have been continuing their learning about the ocean with the focus on the sunlight zone. The focus of this week's lesson was learning about turtles and they enjoyed exploring 'The Great Barrier Reef' on google maps.

Lacey-Mae
&
Brandon

Venus: The children have enjoyed continuing to learn about pets and how to care for them. In PE the children have continued to develop their hockey skills through a series of passing, dribbling and shooting drills. Next week we hope to play a short game of hockey. Some other children explored passing the ball in different ways; throwing and rolling. They also loved throwing the balls into sensory trays and watching them splash. In PSHE we learnt about what games we might play at sleepovers and practised our turn taking. In Science we learnt about the life cycle of a penguin. Well done Venus!

William



KS 3



Apollo: In Maths, the class have been working hard on missing numbers. By the end of the week, pupils were working independently with the use of part-whole diagrams. In Science, we continued to explore waves and the difference between low and high tides and how the moon affects the tides. Max spent his dinnertime yesterday making new friends and shared his toy cars with them. He has scheduled another get together with his new friends for next week.

Olivia

Kite: In English students looked at setting in Hound of the Baskervilles, especially Dartmoor. They looked at how settings can create mood and atmosphere. On Thursday students created a 'Dracula scene' at Whitby Abbey. The students were so engaged that this took all morning. There were some great scary character, including statues that come to life! In Maths students worked on addition and subtraction. In Science work continued on Seismic waves, including tsunamis and earthquakes. Art was all about creating art using everyday items such as toy cars, lego, scouring pads and many other items. It was great to see students experimenting to see what different effects they could achieve.

Alfie G

Owl: In Maths we have looked at multiplication, specifically in word problems, the class were able to work independently using resources to break down the problems. In English we looked at the settings in hound of the Baskervilles comparing day and night and adding to our horror word bank. In Science we looked at Tsunamis, making a fact file and creating houses for an experiment. in PSHE we looked at independence and camping, cooking ourselves a quick snack and making hot drinks for ourselves

Callum

Poseidon: In English this week we have been exploring our senses and learning how to describe the schools playing field by touch, smell, sight and sounds. In maths we have been learning how to crack codes using our addition and subtraction knowledge. In Science we have continued exploring energy waves and creating our own experiments to do this. In PSHE we have started to look at foods we like while on a picnic and in Art we have explored different textures and colours by learning how to create a copy of different textures by rubbing.

Daisy



KS 4



Atlas: On Monday we started with PE and drama. In creative we made 3D pop art style shoes. On Tuesday we all went to our separate pathways, Noah enjoyed his session in DIY. On Wednesday we learnt about the use of meditation in Buddhism and then had a go ourselves. On Thursday Erin and Kaydone did a great job of leading the story sharing session. In PHSE we are looking at climbing and what clothing people need to wear.

Noah

Cleveland House: We've had a week of practical activities. In life skills we have been practicing tying shoe laces, the students recognised that this was something they needed to practice and requested it for their lesson. In Physics year 10 students were happy to be back in the lab calculating the resistance of an electrical current in a circuit. Year 7's have been chopping carrots in food technology and year 8's have learnt how to play twinkle, twinkle little star on the keyboard in their music lesson. Finally 6th formers have enjoyed playing football in PE and making a delicious cottage pie in cooking.

George
&
Mia

Hercules: The class have coped well with having a new teacher. They enjoyed a yoga session, continued learning about Buddhism, and Of Mice and Men

Anvith

Iris & Zeus: Both classes reacted very well to Mrs Cullen doing her lessons online. They asked lots of questions and followed her instructions reasonably well! Both classes are really enjoying the story 'Of Mice and Men'. We have got to a sad part of the story so everyone is eager to know what happens next. In Geography we have been learning about how plants adapt in tropical rainforests and next week will be designing our own plants that might be able to survive. Both classes have again produced some fabulous work in Art. The theme has been rhythm and movement in sport and the pictures using mannequin templates have been amazing. Have a lovely long weekend!

Jasmine
&
Sam

Janus: We are learning about the miners and the strikes in History. We have been searching the playing field in English for things we would need on a ranch, like hay bales and horses. We were playing walking football in PE and we were doing some climbing in PSHE looking at trust and how we felt before and after exercise. In Science we are learning all about planets and the solar system. Tarrell is our star of the week for dealing with a difficult situation sensibly.

Tarrell



KS 5



6th Form: Harry M is our achiever this week because he is walking to school independently after having travel training, he also cooked the school lunch on Monday when the rest of the Monday cooking group was out of school on work experience. The students completed their second day at Cattow's farm and seem to be really enjoying their placement, in one of our Maths groups they have been looking at 3D shapes in this they have been learning the names of the shapes, counted the amount of faces they have also been making paper 3D net shapes and worked out what shape it was that they'd made. Have a fab weekend



Harry M

Demeter: We have been looking at 'The King and I' and writing our own stories based on pictures from the musical . In Maths we have been building and recognising different shapes. The students cut and glued different shapes and enjoyed seeing the finished result. Some students accessed the bungalow , learning life skills and cooking there dinner while others have enjoyed leading outside on the field. Another lovely week



Heather

Hera: The Forest Schools group enjoyed creating a den at Burbage Common and then we found two more dens which had been made by other groups. We compared and talked about the differences between each of them. Over the last week, the Princes Trust have begun to create an allotment area, including putting up a shed. My class put all of the gardening equipment we have in the shed this week and Sorren, Callum, Josh and Harvey put together a wheelbarrow.



Disha

Nike: Class have continued learning about 'The King and I' in English through Sherbourne and continuing their work on shapes. Travel training saw the class looking at planning a journey using google maps and answering questions using a bus timetable. In PE this week pupils continued their interception work with this week focussing on their voice. We have focussed on Chinese new year in Art and also carried on with our work around money and communication.



Gemma

Enjoy the Bank Holiday and we will see you
on Tuesday 4th May.



COVID GUIDANCE

National Guidance	Dorothy Goodman School & Cleveland House response
All pupils are expected in school from Monday 12th April.	The shielding period has now ended and all students are expected in school. If this is causing you any difficulties please contact the school.
Secondary aged pupils to wear masks	<p>We encourage secondary aged pupils to wear face masks if they can taking into account their needs</p> <p>Please send in more than one mask so that this can be changed at suitable times during the day e.g. after eating.</p>
Lateral flow tests for students.	<p>Please make sure your child tests themselves or help them to take the test twice a week on a Monday morning (if possible and, if not Sunday night) and Thursday morning (if possible and, if not Wednesday night). If you think this may be difficult please contact us and we will discuss what will be best - including possible continued testing at school.</p> <p>This does not replace testing for those with symptoms. If you have symptoms you must self-isolate and go for a PCR test.</p>
Lateral Flow tests for staff	Lateral flow tests will be available for staff
Please remember not to send your child into school if they show any of the following symptoms	<p>a high temperature – this means the person feels hot to touch on their chest or back</p> <p>a new, continuous cough – this means coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours (if they usually have a cough, it may be worse than usual)</p> <p>a loss or change to sense of smell or taste – this means the person cannot smell or taste anything, or things smell or taste different to normal</p>